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| **Home–School Connection**  Level 1, Unit 9  My Clothes | Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Dear Family,  In class we’re learning about clothes and appearance. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*student’s name*) wants to share with you what we are learning.  **Vocabulary:** We’re learning words for clothes, such as *dress*, *pants*, and *T-shirt*.  **Grammar:** We’re asking who clothes belong to, using ***Are these your*** *shoes?* ***Yes, they are.****/* ***No, they aren’t****.* In the second grammar lesson we’re asking about the color of things, using *What color is his/her hat?* ***It’s*** *blue.* / *What color are his/her eyes?* ***They’re*** *brown.*  **Reading:** We’re reading about a scarecrow.  **Song:** This unit’s song is about clothes on a clothesline.  **Phonics:** The letter and sound we’re practicing is *i (big)*.  **Video:** We’re watching some of the *Look* video children talk about school uniforms in Japan, South Africa, and Mexico.  **Value:** Our value is to wear clean clothes. Please talk to your child about the importance of being clean and how clean clothes help us stay clean and healthy.  We’d like you to participate in a home activity to support your child’s learning. Thanks for your help!  Sincerely,  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*Teacher*) | |

**Home Activity**

Help your child find pictures of their favorite TV or movie characters online or in magazines. Ask your child to talk about the characters’ clothes, for example *She has a red shirt.* If you’re using magazines, help your child cut the pictures out and ask him/her to write a few words about the characters’ appearance.